Literacy Link Eastern Ontario (LLEO) has reviewed and endeavoured to identify all relative OALCF competencies for each of the activities within the Cleaner curriculum. For each competency identified, a minimum of two performance descriptors have been indicated. These descriptors provide the rationale for the competency. The milestones and culminating tasks have not been included, since milestones are based on a learner's goal path and the curricula can be used for different goal paths.

Many agencies use curricula in a variety of ways, therefore, we have provided two additional charts for quick reference, one based on activity and one based on modules. This document contains the breakdown by activity for detailed information.

Modules for Cleaner

Essential Skills
Cleaning 101
Thinking Skills
Customer Service
Health and Safety
Numeracy

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LLEO has provided the OALCF competency for each of the units within the Cleaner curriculum. For each competency that has been identified the performance descriptors have been indicated. These descriptors provide the rationale for the competency.

Essential Skills Module

Unit: Job Profiles

A1.2	Makes low-level inferences Obtains information from detailed reading
A2.2	Performs limited searches using one or two search criteria Extracts information from tables or forms Uses layout to locate information Makes low-level inferences
B1.1	Conveys information on familiar topics Chooses appropriate language in exchanges with clearly defined purposes Participates in short, simple exchanges
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
D1	Follows simple prompts Follows apparent steps to complete tasks

Unit: Soft Skills

A1.2	Makes low-level inferences Obtains information from detailed reading
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed where and how to enter the information Makes entries using a limited range of vocabulary May draw on additional simple sources Follows instructions on the document

Unit: NOC Classifications

A2.2	Extracts information from tables and forms Uses layout to locate information
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed where and how to enter the information Makes entries using a limited range of vocabulary
D2	Selects and follows appropriate steps to complete task Makes low level inferences to interpret icons and texts Begins to identify sources and evaluate information

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Cleaning 101 Module

Unit: Cleaners: Getting the Dirt on this Job!- Learning Activity 1

A2.2	Performs limited searches using one or two search criteria Makes low-level inferences Makes connections between parts of documents
B2.1	Writes simple texts to request, remind, or inform Conveys simple ideas and factual information
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
B3.3	Draws on multiple sources as required Make inferences to decide what, where, and how to make entries

Unit: Qualities of a Good Cleaner- Learning Activity 2

B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information Follows instructions on documents

Unit: Qualities of a Good Cleaner - Learning Activity 3

B2.2	Writes to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively

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Unit: Christine, a Housecleaner - Learning Activity 4

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading
B2.2	Writes to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively
B3.2	Uses layout to determine where to make entries Follows instructions on documents

Unit: Equipment - Learning Activity 5

B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task

Unit: Equipment - Learning Activity 6

B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary

Unit: Basic Cleaning Techniques- Learning Activity 7

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading
B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task

Unit: Basic Cleaning Techniques - Learning Activity 8

B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary

Unit: Basic Cleaning Techniques - Learning Activity 9

B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively
D1	Follows simple prompts Follows apparent steps to complete tasks Locates specific functions and information Begins to perform simple searches

Unit: Basic Cleaning Techniques - Learning Activity 10

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading
B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively

Unit: Basic Cleaning Techniques - Learning Activity 11

B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively
B3.2	Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary Follows instructions on documents

Unit: Basic Cleaning Techniques - Learning Activity 12

B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively
B3.2	Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary Uses layout to determine where to make the entries
C4.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers Interprets rates and ratios Understands and uses ratio and proportion
D1	Follows simple prompts Follows apparent steps to complete tasks Locates specific functions and information Begins to perform simple searches

Unit: Carpet Cleaning - Learning Activity 13

B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively
B3.2	Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary Uses layout to determine where to make the entries

Unit: Floor Refinishing "Stripping" Learning Activity 14

A2.1	Scans to locate specific details Interprets brief text and common symbols
B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively
B3.2	Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary Uses layout to determine where to make the entries
D2	Selects and follows appropriate steps to complete tasks Makes low-level inferences to interpret icons and text Performs simple searches using keywords

Unit: Mrs Clean's Ten Great Rules - Learning Activity 15

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading
B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Conveys intended meaning on familiar topics for a limited range of purposes and audiences Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively

Unit: Glossary of Terms - Learning Activity 16

A1.1	Reads short texts to locate a single piece of information Follows simple, straightforward instructional texts Identifies the main idea in brief texts
B3.2	Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary Uses layout to determine where to make the entries
D1	Follows simple prompts Follows apparent steps to complete tasks Locates specific functions and information Begins to perform simple searches

Thinking Skills Module

Unit: Problem Solving- Learning Activity 1

A1.2	Scans text to locate information Obtains information from detailed reading Makes low-level inferences Makes connections between sentences and between paragraphs in a single text
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to sequence writing with some attention to organizing principles Begins organizing writing to communicate effectively

Unit: Problem Solving- Learning Activity 2

B3.2	May draw on additional simple sources, such as a list Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary

Unit: Decision Making- Learning Activity 3

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to sequence writing with some attention to organizing principles Begins organizing writing to communicate effectively

Unit: Critical Thinking- Learning Activity 4

B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

Unit: Critical Thinking- Learning Activity 5

B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

Unit: Critical Thinking- Learning Activity 6

A1.2	Scans text to locate information Obtains information from detailed reading Makes low-level inferences Makes connections between sentences and between paragraphs in a single text
A2.3	Performs complex searches using multiple search criteria Integrates several pieces of information from documents
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

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Unit: Job Task Planning and Organizing- Learning Activity 7

A1.2	Scans text to locate information Obtains information from detailed reading Makes low-level inferences
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to sequence writing with some attention to organizing principles Begins organizing writing to communicate effectively
B3.2	May draw on additional simple sources, such as a list Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary
C2.1	Adds, subtracts, multiplies, and divides whole numbers and decimals Identifies and performs required operation Measures time using common instruments Chooses appropriate units of measurement
C4.1	Identifies and compares quantities of items Interprets and represents values using whole numbers, decimals, percentages, and simple, common fractions

Unit: Memory Use- Learning Activity 8

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to sequence writing with some attention to organizing principles Begins organizing writing to communicate effectively

Unit: Finding Information- Learning Activity 9

A2.1	Scans to locate specific details Locates specific details in simple documents Identifies how lists are organized
A2.2	Performs limited searches using one or two search criteria Extracts information from tables and forms Uses layout to locate information Makes low-level inferences
B1.1	Chooses appropriate language in exchanges with clearly defined purposes Participates in short, simple exchanges Speaks clearly in a focused and organized way
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
C2.2	Interprets, represents, and converts time using whole numbers, decimals, percentages, ratios and simple, common fractions Chooses and performs required operation(s), may make inferences to identify required operations
C4.1	Recognizes values in number and word format Identifies and compares quantities of items Recognizes simple patterns Selects appropriate steps to reach solution

Customer Service Module

Unit: What is Customer Service - Learning Activity 1

B1.1	Chooses appropriate language in exchanges with clearly defined purposes Speaks or signs clearly in a focused and organized way Uses and interprets non-verbal cues
B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively

Unit: Communicating Your Best Image- Learning Activity 2

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading
B1.1	Chooses appropriate language in exchanges with clearly defined purposes Speaks or signs clearly in a focused and organized way Uses and interprets non-verbal cues
B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively

Unit: Communicating Your Best Image - Learning Activity 3

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading
B2.3	Writes text to present information, summarize, express opinions, present arguments, convey ideas, or persuade Organizes and sequences writing to communicate effectively

Unit: Communicating Your Best Image - Learning Activity 4

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences
B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary
D2	Selects and follows appropriate steps to complete tasks Makes low-level inferences to interpret icons and text

Unit: Customer Relations - Learning Activity 5

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading Follows the main events of descriptive, narrative, and informational texts
B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively

Unit: Communication - Learning Activity 6

A2.2	Extracts information from tables and forms Uses layout to locate information Makes connections between parts of documents
B1.3	Manages unfamiliar elements (e.g. vocabulary, context, topic) to complete tasks Varies speed, tone, and emphasis to increase effectiveness of exchanges Speaks or signs clearly in a focused and organized way Uses appropriate strategies to check and increase understanding
B3.2	Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary
C2.1	Reads time on analog and digital clocks Measures time using common instruments Chooses appropriate units of measurement

Unit: Communication - Learning Activity 7

B1.2	Shows an awareness of factors that affect interactions, such as differences in opinions and ideas, and social, linguistic, and cultural differences
B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

Unit: Communication - Learning Activity 8

B1.1	Uses and interprets non-verbal cues
B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles Uses a limited range of vocabulary and punctuation appropriate to the task

Unit: Communication - Learning Activity 9

A1.1	Decodes words and makes meaning of sentences in a single text Reads short texts to locate a single piece of information
B2.1	Writes simple texts to request, remind, or inform Uses sentence structure, upper and lower case, and basic punctuation Uses highly familiar vocabulary
B3.1	Makes a direct match between what is requested and what is entered Makes entries using familiar vocabulary

Unit: Communication - Learning Activity 10

B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles Begins to organize writing to communicate effectively
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary

Unit: Communication - Learning Activity 11

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading Follows the main events of descriptive, narrative, and informational texts
B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles Begins to organize writing to communicate effectively
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information Follows instructions on document Makes entries using a limited range of vocabulary

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Unit: Communication - Learning Activity 12

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading
A2.2	Performs limited searches using one or two search criteria Extracts information from tables and forms
B3.1	Makes a direct match between what is asked and what is entered Makes entries using familiar vocabulary
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary

Unit: Respecting Your Client and Their Privacy- Learning Activity 13

A1.2	Makes connections between sentences and between paragraphs in a single text Makes low-level inferences Obtains information from detailed reading Follows the main events of descriptive, narrative, and informational texts
B2.2	Writes text to explain or describe Begins to sequence writing with some attention to organizing principles Uses a limited range of vocabulary and punctuation appropriate to the task Begins to organize writing to communicate effectively

Health and Safety Module

Unit: Health and Safety Tips- Learning Activity 1

A2.2	Extracts information from tables and forms Uses layout to locate information Makes connections between parts of documents
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purpose s and audiences Begins to select words and tone appropriate to the task Begins to organize writing to communicate effectively

Unit: Know Your Body- Learning Activity 2

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to select words and tone appropriate to the task
B3.2	May draw on additional sources, such as a list Uses layout to determine where to make entries Follows instructions on documents

Unit: Ergonomics and Cleaning- Learning Activity 3

A1.3	Integrates several pieces of information from texts Uses organizational features, such as headings, to locate information Follows the main events of descriptive, narrative, informational, and persuasive texts Obtains information from detailed reading
B3.3	Draws from multiple sources as required (e.g. other documents and texts) Manages unfamiliar elements (e.g. vocabulary, context, topics) to complete the task Makes inferences to decide what, where, and how to enter information.
B4	Create a collage (e.g. vision board)
D2	Selects and follows appropriate steps to complete tasks Makes low-level inferences to interpret icons and text Begins to identify sources and evaluate information Performs simple searches using keywords

Unit: Housekeeper Health and Safety- Learning Activity 4

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to select words and tone appropriate to the task Begins to organize writing to communicate effectively

Unit: Repetitive Motion Injury- Learning Activity 5

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to select words and tone appropriate to the task
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

Unit: Lifting- Learning Activity 6

B1.2	Demonstrates some ability to use tone appropriately Uses strategies to maintain communication, such as encouraging responses from others and asking questions
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purpose s and audiences
B3.2	Make straightforward entries to complete simple documents Makes a direct match between what is requested and what is entered.

Unit: Personal Protective Equipment- Learning Activity 7

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to select words and tone appropriate to the task
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Unit: Needlestick Injuries and Other "Sharps"- Learning Activity 8

A1.2	Makes connections between sentences and between paragraphs in a single text Obtains information from detailed reading Follows the main events of descriptive, narrative, and informational texts Locates multiple pieces of information from simple texts
B1.3	Manages unfamiliar elements to complete tasks Speaks clearly in a focused and organized way
B3.2	May draw on additional sources, such as a list Makes entries using a limited range of vocabulary

Unit: Slips, Trips, and Falls- Learning Activity 9

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to select words and tone appropriate to the task Begins to organize writing to communicate effectively
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information Makes entries using a limited range of vocabulary

Unit: Sanitation and Infection Control for Cleaning Staff-Learning Activity 10

A1.2	Scans text to locate information Makes low-level inferences Begins to identify sources and evaluate information
B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to select words and tone appropriate to the task Begins to organize writing to communicate effectively
D2	Selects and follows appropriate steps to complete tasks Makes low-level inferences to interpret icons and text Begins to identify sources and evaluate information Performs simple searches using keywords

Unit: WHMIS Overview- Learning Activity 11

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to organize writing to communicate effectively
B3.2	May draw on additional sources, such as a list Makes entries using a limited range of vocabulary Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

Unit: WHMIS Overview- Learning Activity 12

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to organize writing to communicate effectively
B3.2	May draw on additional sources, such as a list Makes entries using a limited range of vocabulary Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

Unit: WHMIS Overview- Learning Activity 13

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to organize writing to communicate effectively
B3.2	May draw on additional sources, such as a list Makes entries using a limited range of vocabulary Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

Unit: WHMIS Overview- Learning Activity 14

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to select words and tone appropriate to the task Begins to organize writing to communicate effectively
B3.1	Makes a direct match between what is requested and what is entered
B3.2	May draw on additional sources, such as a list Makes entries using a limited range of vocabulary Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information
D2	Selects and follows appropriate steps to complete tasks Makes low-level inferences to interpret icons and text Begins to identify sources and evaluate information Performs simple searches using keywords

Unit: WHMIS Overview- Learning Activity 15

B2.2	Writes texts to explain or describe Begins to select words and tone appropriate to the task Begins to organize writing to communicate effectively
B3.2	May draw on additional sources, such as a list Makes entries using a limited range of vocabulary Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information

Unit: WHMIS Overview- Learning Activity 16

B2.2	Writes texts to explain or describe Conveys intended meaning on familiar topics for a limited range of purposes and audiences Begins to organize writing to communicate effectively
B3.1	Makes straightforward entries to complete very simple documents Makes a direct match between what is requested and what is entered

Numeracy Module

Unit: Fractions and Cleaning- Learning Activity 1

B1.2	Demonstrates some ability to use tone appropriately Uses strategies to maintain communication, such as encouraging responses from others and asking questions Speaks or signs clearly in a focused and organized way
C3.1	Recognizes values in number and word format Measures distance, length, width, height, weight, liquid volume, angles, and temperatures Uses common measuring tools, such as rulers, scales and thermometers Interprets and represents measures using whole numbers, decimals, and simple, common fractions

Unit: Fractions and Cleaning- Learning Activity 2

C3.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers Understands and uses ratio and proportion Chooses and performs required operation(s); may make inferences to identify required operation(s) Selects appropriate steps to solutions

Unit: Fractions and Cleaning- Learning Activity 3

B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information
C3.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers Chooses and performs the required operation(s); may make inferences to identify required operation(s) Selects appropriate steps to solutions Interprets and represents area and volume using symbols and abbreviations (e.g. M2)

Unit: Fractions and Cleaning- Learning Activity 4

C3.1	Measures distance, length, width, height, liquid measure, angles, and temperatures Uses common measuring tools, such as rulers, scales and thermometers Interprets and represents measures using whole numbers, decimals, and simple, common fractions
C3.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers Understands and uses ratio and proportion Chooses and performs the required operation(s); may make inferences to identify required operation(s) Selects appropriate steps to solutions Interprets and represents area and volume using symbols and abbreviations (e.g. M2)

Unit: Fractions and Cleaning- Learning Activity 5

A1.2	Scans text to locate information Locates multiple pieces of information in simple texts
C1.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers Interprets and applies rates(e.g. $/kg, $/l) Chooses and performs required operations Selects appropriate steps to reach solutions
C2.2	Interprets and applies rates Interprets, represents, and converts time using whole numbers, decimals, percentages, ratios and simple, common fractions Chooses and performs required operation(s); may make inferences to identify required operation(s) Selects appropriate steps to reach solutions

Unit: Equations and Cleaning- Learning Activity 6

B3.2	Uses layout to determine where to make entries
C1.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers Interprets and applies rates(e.g. $/kg, $/l) Chooses and performs required operations Selects appropriate steps to reach solutions

Unit: Equations and Cleaning- Learning Activity 7

A2.1	Scans to locate information Locates specific details in simple documents, such as labels and signs
B3.2	Uses layout to determine where to make entries Begins to make some inferences to decide what information is needed, where and how to enter the information
C1.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages and integers Interprets and applies rates(e.g. $/kg, $/l) Chooses and performs required operations Selects appropriate steps to reach solutions
C4.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers Collects, organizes, and represents data using simple tables and charts Chooses and performs required operation(s); may make inferences to identify the required operation(s) Selects appropriate steps to reach solutions

Unit: Ratio and Cleaning- Learning Activity 8

A2.1	Scans to locate information Locates specific details in simple documents, such as labels and signs
B1.2	Demonstrates some ability to use tone appropriately Uses strategies to maintain communication, such as encouraging responses from others and asking questions Speaks or signs clearly in a focused and organized way
C3.1	Measures distance, length, width, height, weight, liquid volume, angles, and temperatures Uses common measuring tools, such as rulers, scales, and thermometers Chooses appropriate units of measurement Interprets and represents measures using symbols and abbreviations
C3.2	Understands and uses ratio and proportion Selects appropriate steps to solutions Interprets and applies rates and ratios

Unit: Map Reading- Learning Activity 9

A2.1	Scans to locate information Locates specific details in simple documents, such as labels and signs
D2	Selects and follows appropriate steps to complete tasks Makes low-level inferences to interpret icons and text

Unit: Map Reading- Learning Activity 10

A2.2	Performs a limited search using one or two search criteria Locates information in simple graphs and maps Uses layout to locate information
B3.2	May draw on additional simple sources, such as a list Uses layout to determine where to make entries Follows instructions on documents

Unit: Map Reading- Learning Activity 11

A1.2	Makes connections between sentences and between paragraphs in a single text Locates multiple pieces of information in simple texts Obtains information from detailed reading
A2.1	Scans to locate information Locates specific details in simple documents, such as labels and signs
A2.2	Performs limited searches using one or two search criteria Locates information in simple graphs and maps Makes connections between parts of documents Extracts information from tables and forms
B3.2	May draw on additional simple sources, such as a list Uses layout to determine where to make entries Follows instructions on document
C3.1	Measures distance, length, width, height, weight, liquid volume, angles, and temperatures Uses common measuring tools, such as rulers, scales, and thermometers Chooses appropriate measurement units Interprets and represents measures using symbols and abbreviations
C3.2	Calculates using numbers expressed as whole numbers, fractions, decimals, percentages, and integers Interprets and applies rates and ratios (e.g. map scales) Converts units of measurement within the same system and between systems Chooses and performs the required operation(s); may make inferences to identify required operation(s) Selects appropriate steps to solutions
D2	Selects and follows appropriate steps to complete tasks Locates and recognizes functions and commands Makes low-level inferences to interpret icons and text

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